

Report for Information Literacy Proje

Appendix A

COLLEGE AND CAREER DEVELOPMENT PLAN/PROGRAM
(25 points)

Evaluation Criteria	Information Literacy Conceptual Frame	Points/Comments
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Grade level of students and college and career readiness needs of students (3 points)

- Address the grade levels you are targeting (5 point)
- Identify the developmental characteristics of those grade levels (.5 point)
- Outline the college and career readiness needs of students in those grade levels. (5 point)
- List any implications the developmental characteristics may have on career development objectives and programming (5 point)
- Cite appropriate sources (5 references to support the information you provide in this section) (1 point)

<ul style="list-style-type: none"> • Provide linkage of evaluation to program goals and objectives (1 point) 		
<p>Overall quality of program/binder presentation (3 points)</p> <ul style="list-style-type: none"> • Neatness/Organization (.5 point) • Creativity (.5 point) • How your program will be used in a school setting (1 point) • How your program will be presented to education professionals and parents (1 point) 	<p>Scholarship as Conversation</p>	
<p>Total Number of Points: (out of 25 possible)</p>		