

TO: Charles Kratz, Dean of the Library & Information Fluency Library Advisory Committee

FROM: Yamile Silva, Associate Professor World Languages and Cultures and Latin American Studies

DATE: November 27, 2017

RE: Fall 2017 Information Literacy Stipend Report

During the Fall 2017 semester, in consultation with Librarian Kevin Norris, I integrated into my course *Span 320-Introduction to Hispanic Literature* —the following student learning outcomes related to information literacy standards:

a- Organize research information in meaningful ways in their written analysis of

- a. [LatAm Studies Full Text Online](#)
- b. CINAHL
- c. LexisNexis
- d. A and C

4. What type of material does the following MLA citation represent?

Echevarría R. *The Oxford Book of Latin American Short Stories*. New York: Oxford University Press, 1997. Print.

- &!website
- !!!*)!book
- !!!+)!newspaper article
- !!!,)!-. /01&\$!&02#+\$3

5. Which of these keyword searches should retrieve the most results in an index or full-text database?

- a. Juan Rulfo AND revolución Mexicana
- b. Juan Rulfo OR revolución Mexicana
- c. Juan Rulfo
- d. Revolución mexicana

Students completed this pretest one week before our first library session and results were shared with Norris. Also, students selected a tentative research topic on *Chronicle of a Death Foretold* prior to the library sessions to make their workshop more productive. In the first library session, Norris presented on library resources and MLA citation and the second session was a lab session where the students worked on their research. Norris was available for students to consult as well as Silva. By the end of the second session, students had a post-test and Norris reviewed all questions with students. One week after the library sessions, on October 13, students presented an Annotated Bibliography on their research topic (MLA format). This annotated bibliography included: a-One




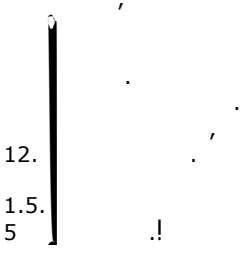
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