WML Information Literacy Instruction Assessment 2020-21
Classroom Activity Report – Individual

Faculty Librarian: Kelly Banyas

Semester: Fall 2020

Course Number and Name: EDUC 113: Reading Research (Gonzaga Program)

Course Instructor (Last Name): Simolo

Date(s) of Information Literacy Instruction: 10/9/2020

Time(s) of Information Literacy Instruction: 11:00-11:50am

Location: Zoom

Number of Students Registered in Course: 14

see examples of conducting searches in databases. I also reviewed the EDUC 113 Research Guide with the students, which they could reference after the session. The Research Guide also has a worksheet for students to complete if they choose, which provides space for them to brainstorm their topics and instructions for how to search in the databases. These resources were also posted/linked on the course LMS page by the instructor. For evidence that students in this class (and other EDUC sections) are utilizing the resource, I can look at the's statistics on LibGuides.

The second session was a workshop session, which was successfully conducted over Zoom through the use of breakout rooms. I provided a brief overview of the previous session at the beginning of class, reminding the students about the Research Guide and how to access the databases. Then the students worked independently to find at least one potential source for their annotated bibliography, which would be uploaded to the course LMS page by the end of the class. Students were able to ask general questions in the Zoom meeting, with both the instructor and myself present, but if they had a particular question about/problem finding or downloading a resource for their topic, the instructor moved us into a breakout room, where we could have a

PLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

PLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.