

## **University of Scranton - Counseling and Human Services Program: Student and Program Characteristics and Outcomes (AY 2019-20)**

**Total number of students and graduates majoring in Counseling and Human Services** (note that the CHS major numbers typically rise during the AY as students transfer into the CHS major):

2017-2018 AY - total CHS majors: 102  
2018-2019 AY - total CHS majors: 107

2018 total graduates: 40  
2019

### **Acceptance into higher degree programs (master's, doctorate)**

For the Class of 2019, twelve graduates reported attending higher degree programs. Note that others chose not complete the survey or not to pursue higher degrees, so these should not be construed as an acceptance rate. Programs they are enrolled in include Professional Counseling (6/12), Social Work (4/12), Child Life and Family Care (1/12), and Business Administration (1/12). Additional information is available [here](#), and University-wide information for the class of 2019 is available [here](#).

### **Job placement rates, especially in human services-related occupations**

For the Class of 2019, of those who responded and were not enrolled in higher degree program, each

## Here's what our students say about the CHS program

Examples of specific qualitative feedback about aspects of the program they like (May 2020):

1. Faculty
  - a. "I like how helpful the faculty is and how much they actually care about the students. I also like how our learning prepares us to enter the world as multiculturally competent helping professionals."
  - b. "I love that most of our faculty continue to practice while teaching so they can bring the clinical perspective into class. I also love the genuine enthusiasm our faculty have for the profession. You can tell they truly love what they do as both counselors and professors."
  - c. "The professors are so knowledgeable and passionate about the field. Faculty is willing to help us in any way and wants to see us succeed."
  - d. "I love the compassion and understanding my professors have expressed through the semester. They are very sympathetic to our situations with everything going on with COVID-19, unlike my non-major professors. I also enjoy how engaged Dr. Datti is with all of us by keeping us updated on everything going on through his emails."
2. Program Atmosphere/Community
  - a. "I love the atmosphere, I feel like I belong. I also love that the professors are always there for the students."
  - b. "The support from everyone in the program is unlike any other program at Scranton."
  - c. "The community, the commitment to learning, the way in which the teachers are all truly available in any way for their students."
  - d. "Everyone you talk to including upperclassmen and professors are so nice and welcoming. Upon entering my freshman year a senior CHS major from my town told me to tell her if I needed anything."
3. Courses/Service/Internships
  - a. "The curriculum is intense with internships but it makes it a lot easier to know what you want to do."
  - b. "The quality of the staff and professors -the requirements for the program help us get real experience."
  - c. "I like the internship experiences and having that faculty support while we go through our internships."
  - d. "How friendly all the professors and my peers are and how well it prepares you for the real world with having to do two internships before even graduating."
4. Overall Program
  - a. "Faculty, commitment to Jesuit ideals, and program structure."
  - b. "I think this is one of the best programs at Scranton. Professors truly care and help us and my peers are amazing;" "In a few words, AMAZING! FANTASTIC! and AWESOME!"
  - c. "The program is amazing and allows students to feel free to be themselves, whoever they want to be. 100 out of 10!"
  - d. [REDACTED]