



National Survey of Student Engagement (NSSE)

Spring 2017 Administration

Jesuit Consortium Report

**2017 National Survey of Student Engagement (NSSE)
University of Scranton
Jesuit Consortium Report**

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Introduction

The University of Scranton has participated in six (6) administrations of the National Survey of Student Engagement (NSSE); in three (3) of those administrations we also participated in the Jesuit Consortium (Appendix A). Students at each institution in the Consortium received an extra module of questions at the end of the NSSE, in which they are asked about the extent to which their experience at their institution has contributed to their development in areas related to the Jesuit mission. Each survey administration asks the same set of questions in order to measure the extent the student's experiences at their institution.

Methodology

Responses to the questions are on a 4 point scale (1 = very little; 2 = some; 3= quite a bit; 4 = very much). Appendix C show percentages and means for Scranton and the Jesuit Consortium for 2017, 2010 and 2005. The tables also show areas where Scranton is significantly higher or lower than the Jesuit consortium. Results are presented separately for first-year and senior students. In addition to differences between Scranton and the other institutions in the Jesuit Consortium, this report focuses on changes at Scranton over time for years 2017, 2010 and 2005. The list of questions is shown in Appendix B.

More on significance and effect size can be found in the [NSSE Core Report](#) produced by the University of Scranton Institutional Research Office.

Key Findings

First-Year Students

In all areas Scranton first-year students responses show gains from 2005 to 2017. The largest increases in the mean appear in devoting effort to help others in n (e)1 (d)4 ((ar)7 (g)-1 (n ng(on)TJ()Tj0.004 Tc -0.9t)6 (i)3 (n)42-3 he)2)7 (1.m (



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Both first-year and senior students at Scranton show a large increase in the mean from 2005 to 2017 in one experience – understanding the Jesuit principle of being “men and women for others”. Data also show one experience with a lower gain in the mean over the study period – the ability to look critically at society and its institutions.

Appendices

Appendix A – Jesuit Consortium Questions

To what extent has your experience at this institution contributed to your development of each of the following?

- a. Understanding the mission of the University
- b. Devoting effort to help others in need
- c. Leading by example
- d. Increasing your awareness of the relationship between global and local issues
- e. Actively working to further social justice
- f. Defining your own values and beliefs
- g. Demonstrating respect for others’ differences
- h. Actively working toward a more inclusive community
- i. Ability to look critically at society and its institutions
- j. Making ethical decisions in personal situations
- k. Making ethical decisions in professional situations
- l. Understanding the Jesuit principle of being “men and women for others”
- m. Making connections between your intellectual and spiritual life



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Appendix B – AJCU Participating Institutions



2017

